

SESSION **3** IDENTIFICATION

What are the problems?

Time: 30 minutes



Afghanistan



Listing Problems

▪ **What is the task?**

Participants working in groups should identify the problems that they face in rebuilding their lives; economic, physical, social, health and others.

▪ **How to go about doing it?**

For this session participants have to be divided into four or five groups. The division into groups could be done by participants saying one, two, three, four, starting from one side. The persons who said one will be group one and who said two will be group two and so on. This would ensure a gender balance since it is likely that at the general session all the males would be sitting together as well the females. The facilitator should explain that each group should make a list of what they consider as the problems that the people are facing to rebuild their lives and to whom is it a problem. Do not give examples of problems because then the participants tend to think only on that line.

The groups should sit at the four corners of the room or different places in a manner that will not disturb each other. They should have a flip chart paper and colored pens. Each group should appoint

a scribe and spokesperson to do the presentation. The facilitator should move around the groups and make sure that all the group members have a chance to contribute their ideas.

Things to consider

The problems can be what is affecting them immediately: living in the camp, rebuilding their homes, education, health, family, social, economic, etc. Participants should go through a process of realization of their present situation. Since the general problems like rebuilding their homes and means of income are obvious, there are particular problems faced by different groups that need attention.

▪ **What is the outcome?**

A list of the problems with to whom it is a problem.

PRIORITIZATION

What are the priority problems?

Time: 30 minutes

What is the task?

To get the groups to present what they have identified as problems and discuss to whom is it a problem and why? Problems can be endless but there are some things that can be addressed and it is necessary to prioritize them. At this point it is necessary to discuss what resources are available to address their problems: resources people themselves have, what is available from the programme, and what are the other potential resources.

How to go about doing it?

This is a general session where each group will present their list of problems. The flip chart paper that the groups used to write the problems have to be put up close to each other and the spokesperson from the group should do the presentation. It is important to put up all the charts and not one by one. This facilitates the comparison and to see the problems that all the groups or majority of the groups have in common.

During the presentation, the facilitator should allow others to ask questions in order that everyone understands the problem. In this manner a discussion

around the problem will be generated but it should not veer off to discussing solutions at this stage.

Then the facilitator should put a blank sheet of flip chart paper. Through the discussion she/he should start listing the problems in one chart.

How to prioritize the problems?

The priority of a problem can vary with the individual. Collectively there may be some agreement on the priority of the problems. Some like housing and income earning opportunities may be obvious but there are others that may not be apparent.

Things to consider

- Facilitator also should ask pertinent questions like "why is it a problem?" or "to whom is it a problem?"
- Problems that all feel that they are affected. Problems that may be felt by certain families, especially children and women

What is the outcome?

A list of prioritized problems.

